

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: [samstapleton@crescentschool.co.uk](mailto:samstapleton@crescentschool.co.uk)

<b>English</b> Mrs Stapleton	Please try to hear your child read on a daily basis, often 5 to 6 pages is enough. Talk about what is happening in the story and try to predict what may happen next. Equally important is to read to your child and share an enjoyment of books together. Try not to force writing; this will often come later through play and personal choice!
<b>Mathematics</b> Mrs Stapleton	Enjoy saying number sequences together; maybe you can start one and your child finishes it off and vice versa. Practise counting backwards from 20-0. Say alternate numbers, tell me a number bigger or smaller than.... or play simple adding games with dice. Talk about the shapes you see in everyday situations. Have fun!
<b>French</b> Mme Tatton	Ask your child to teach you French words! Our topics this term include colours, some numbers, greetings and classroom instructions in French. We will also learn to introduce ourselves in French. In addition, we will read some books from the Elmer series to reinforce some topics and learn wild animals in French. Please encourage them to sing the French songs we learn in class.
<b>Science</b> Mrs Byrne	<b>Science</b> Find everyday materials with your child. What are they like, what do they do? How have they been changed? Spend time outdoor naming trees and local wildlife and discuss how the world around us changes through the seasons.
<b>Computing</b> Mr Adkins	<b>Computing</b> Your child can use technology at home to practise key skills – letter and number formation, maths, phonics (Phonics Play online - free resources section) has some games to play. Practising logging onto a computer will help when doing it at school.
<b>Humanities</b> Mrs Stapleton	<b>RE</b> – What does belonging mean to you? Talk with your child about what groups or clubs they belong to and how does ‘belonging’ make you feel?
Mr Webb	<b>History</b> – Talk about famous historical figures such as Robin Hood and Dick Turpin. Why did they do what they did? How do we find out about things that happened before we were born?  <b>Geography</b> – Whilst out and about, look at the different types of housing you pass. How do they differ? Are they made from different materials?
<b>Art</b> Mrs Stapleton	<b>Art &amp; Design</b> – Encourage drawing and painting - display the results with pride around the house! Cut and stick to increase accuracy and control. Look around in nature and see the different colours and shades.
<b>Music</b> Mrs Barnes	<b>Music</b> - Encourage drawing and painting - display the results with pride around the house! Cut and stick to increase accuracy and control. Look at different types of vehicles and discuss their similarities and differences.
<b>Sport</b> Mr Adkins Mrs McCollin	Spend some time with your child having fun throwing, catching and kicking a ball as well as aiming into targets. Go swimming when possible to allow familiarity and confidence in the water. Encourage your child to change quickly and independently.

## Homework:

- Aim to hear your child read for 5-10 minutes each evening or morning alongside using a variety of approaches to learn weekly spellings.
- Use reading and maths platforms regularly especially for short sharp bursts during weekends/holidays

## Targets:

The children will be using these in all lessons. Please encourage these in their homework too.

- T1** I must use capital letters and punctuation accurately.
- T2** I must spell correctly using texts, words on the board and dictionaries.
- T3** I must read through and check my work makes sense.
- T4** I must use neat, accurately sized and formed cursive handwriting.
- T5** I must use a pencil to draw diagrams, underline LO, title and date.

